

Education Outcomes

Theory of Change Statement: *By providing funding to organizations with an educational mission, the Telluride Foundation expects to improve the quality of life of the Telluride Region by increasing participants readiness for post-secondary education or careers, as well as improving opportunities for adults to obtain or retain employment or engage in their communities improve the quality of life of the Telluride Region by encouraging a diversity of competitive and noncompetitive athletic experiences for a large range of diverse participants.*

Outcomes:

- 1) Children graduate from high school being ready for post-secondary education or careers by aligning with Common Core standards and emphasizing 21st century skills.
- 2) Adult education provides opportunities for:
 - obtaining knowledge & skills necessary for employment & self sufficiency
 - being full partners in their child’s educational development
 - completing secondary school education
 - being better participants and more engaged in their community and civil society.

Indicators for Youth Educational Programs (must include #3)	Measurement (1 year period)	Baseline	Baseline Source
1) Number who participate in youth education programs	# of youth participants	NC	Grantees provide starting in 2015
2) Number of at-risk youth participants	Total number of youth participants that qualify for at risk, including: ELL, single parent household, physical or learning disabled, Free or Reduced Lunch)	NC	Grantees provide starting in 2015
3) Percent of participants who demonstrate growth in common core standards and/or 21st Century critical thinking skills.	% increase of participants who demonstrate growth in knowledge of Common Core standards and/or 21st century skills (collaboration, information literacy, invention, and/or self-direction) after participation in program.	NC	Grantees provide starting in 2015
Indicators for Adult Educational Programs (Must include at least one of five)	Measurement (1 year period)	Baseline	Baseline Source
1) Percent increase in knowledge of skills	# of adult participants who demonstrate an increase in knowledge or skills	NC	Grantees provide starting in 2015
2) Number of participants who obtained a GED following participation	# of adults who obtained a GED following participation	NC	Grantees provide starting in 2015
3) Number and percent of participants who retained or entered new employment as a result of participation	# of adults who retained/entered new employment; % of participants that retained/entered new employment	NC	Grantees provide starting in 2015
4) Number and percent of participants who pursued college, vocational or higher education as a result of participation.	# of adults who pursued college, vocational or higher education; % of participants that pursued higher edcation	NC	Grantees provide starting in 2015
5) Percent of participants who graduated to next level of proficiency	% of adults graduating to next level of proficiency	NC	Grantees provide starting in 2015